



Board of Education Agenda

Wednesday, October 19, 2022



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mr. Edgar Montes, President
Mrs. Stephanie E. Lewis, Vice President
Mrs. Nancy G. O'Kelley, Clerk
Mr. Joseph W. Martinez, Member
Ms. Dina Walker, Member
Steven Gaytan, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Picture:

A fun Friday at Frisbie Middle School! Seventh-grade students **Alanie Moore** and **Daliana Alvarado**, share a laugh during their Esports class with **Mr. John Godinez** on a recent Friday afternoon. It's not just a Friday thing at Frisbie Middle School, however, the Falcons fly high every day!

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

EDGAR MONTES
President

NANCY G. O'KELLEY
Clerk

DINA WALKER
Member



STEPHANIE E. LEWIS
Vice President

JOSEPH W. MARTINEZ
Member

STEVEN GAYTAN
Student Member

CUAUHTÉMOC AVILA, Ed.D.
Superintendent

IMPORTANT PUBLIC NOTICE

Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.

Board Meetings continue to be available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

October 19, 2022

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Edgar Montes, President
Stephanie E. Lewis, Vice President
Nancy G. O'Kelley, Clerk
Joseph W. Martinez, Member
Dina Walker, Member
Steven Gaytan, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. PURSUANT TO GOVERNMENT CODE SECTION
54956.9(d)(2) and/or (d)(3). CONFERENCE WITH LEGAL
COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT
EXPOSURE LITIGATION**

Number of Potential Claims: 1

A.3.5. CONFERENCE WITH LABOR NEGOTIATOR (Government Code Section 54957.6)

Designated Representative: Board President, Edgar Montes

Unrepresented Employee: Cuauhtémoc Avila, Ed.D.

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn Closed Session:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

A.5. OPEN SESSION RECONVENED - 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. PRESENTATION BY RIALTO HIGH SCHOOL

A.8. REPORT OUT OF CLOSED SESSION

A.9. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

B. PRESENTATION

- B.1. EISENHOWER HIGH SCHOOL SENIOR, JESSICA BAILEY,
EXCELLENCE IN ART DESIGN**

C. COMMENTS

C.1. PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

C.3. COMMENTS FROM THE STUDENT BOARD MEMBER

C.4. COMMENTS FROM THE SUPERINTENDENT

C.5. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

20

D.1. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

- D.1.1. SUFFICIENCY OF INSTRUCTIONAL MATERIALS - SCHOOL
YEAR 2022-2023**

21

D.2. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

D.3. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

D.3.1. FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - COMMUNICATIONS WORKERS OF AMERICA

Pursuant to the requirements of Governmental Code and Board Policy, the Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) As Revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Communications Workers of America (CWA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.4. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar items:

_____ Preferential Vote by Student Board Member, Steven Gaytan

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

E.1. GENERAL FUNCTIONS CONSENT ITEMS - None

E.2. INSTRUCTION CONSENT ITEMS - None

E.3. BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1. WARRANT LISTING AND PURCHASE ORDER LISTING

Approve the Warrant Listing Register and Purchase Order Listing for all funds from September 16, 2022 through September 29, 2022, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

E.3.2. DONATIONS

Accept the listed donations from Maria Merino; Studio One Distinctive Portraiture; and Yessica Ramos, and that a letter of appreciation be sent to the donor.

E.3.3. AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE SPECIAL INSPECTION AND TESTING SERVICES FOR THE DISTRICTWIDE MARQUEE PROJECTS AT SIXTEEN (16) SCHOOL SITES 29

Approve an agreement with John R. Byerly, Inc. to provide special inspection and testing services for the Districtwide Marquee Projects at sixteen (16) school sites, effective October 20, 2022 through December 31, 2023, at a cost not-to-exceed \$38,384.00, and to be paid from Fund 21 – General Obligation (G.O.) Bond.

E.3.4. AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE GEOTECHNICAL ENGINEERING, MATERIALS TESTING AND SPECIAL INSPECTION SERVICES FOR THE CENTRAL KITCHEN FREEZER/COOLER REPLACEMENT PROJECT 30

Approve an agreement with John R. Byerly, Inc. to provide geotechnical engineering, material testing and special inspection services for the Central Kitchen Freezer/Cooler Replacement Project, effective October 20, 2022 through December 31, 2023, at a cost not-to-exceed \$35,802.50, and to be paid from Fund 40-Special Reserve Capital Outlay Projects.

E.3.5. AGREEMENT WITH EIDE BAILLY, LLP TO CONDUCT INDEPENDENT ANNUAL FINANCIAL AND PERFORMANCE AUDITS FOR PROPOSITION 39 MEASURE “Y” GENERAL OBLIGATION FUNDS 31

Approve an agreement with Eide Bailly, LLP to perform Independent Annual Financial and Performance Audits of the District’s Proposition 39 Measure “Y” General Obligation Bond Funds for three (3) fiscal years: 2022/2023 - \$8,000.00; 2023/2024 - \$8,000.00; and 2024/2025 - \$8,000.00, with a total cost not-to-exceed \$24,000.00, and to be paid from Fund 21 – Measure “Y” General Obligation Bond Funds.

E.3.6. AGREEMENT WITH EDJOIN 32

Ratify the service agreement with EDJOIN (Education Job Opportunity Information Network), the job recruitment portal to be used by Personnel Services for the 2022-2023 school year, effective July 1, 2022 through June 30, 2023, at a cost not to exceed \$6,010.50, and to be paid from the General Fund.

- E.3.7. AGREEMENT WITH ACTIVELY LEARN - RIALTO HIGH SCHOOL** 33
- Approve an agreement with Actively Learn to provide digital literacy support for 2,896 Rialto High School students, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$20,364.00, and to be paid from the General Fund (Title I).
- E.3.8. AGREEMENT WITH ART SPECIALTIES, INC. - FRISBIE MIDDLE SCHOOL** 34
- Approve an agreement with Art Specialties, Inc. to provide signage for Frisbie Middle School, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$15,021.68, and to be paid from the General Fund.
- E.3.9. AGREEMENT WITH BRAINPOP, LLC** 35
- Approve a renewal agreement with BrainPOP LLC at Dollahan, Garcia, Kelley, Kordyak, Morris, and Simpson Elementary Schools, and Jehue, Kolb, and Rialto Middle Schools, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$33,547.15, and to be paid from the General Fund.
- E.3.10. AGREEMENT WITH CALIFORNIA ASSOCIATION OF DIRECTORS OF ACTIVITIES (CADA) AND CALIFORNIA ASSOCIATION OF STUDENT LEADERS (CASL) - RIALTO HIGH SCHOOL** 36
- Approve an agreement with CADA and CASL to have 117 leadership students of the Advisory Student Board (ASB) attend the CADA and CASL leadership development day at Rialto High School on November 8, 2022, at a cost not-to-exceed \$3,510.00, and to be paid from the General Fund (Title I).
- E.3.11. AGREEMENT WITH CHARACTER STRONG - KUCERA MIDDLE SCHOOL** 37
- Approve an agreement with Character Strong, Inc. to provide 965 student licenses at Kucera Middle School, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$7,000.00, and to be paid from the General Fund (Title I).

E.3.12.	AGREEMENT WITH COMMONLIT - RIALTO HIGH SCHOOL	38
	Approve an agreement with CommonLit to provide literacy support for Rialto High School students, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$3,000.00, and to be paid from the General Fund (Title I).	
E.3.13.	AGREEMENT WITH THE DAIRY COUNCIL OF CALIFORNIA - BEMIS AND KELLEY ELEMENTARY SCHOOLS	39
	Approve an agreement with The Dairy Council of California to provide assemblies at Bemis and Kelley Elementary Schools between October 20, 2022 through June 30, 2023, at no cost to the District.	
E.3.14.	AGREEMENT WITH DISORGANIZED DEPICTIONS - EISENHOWER HIGH SCHOOL	40
	Approve an agreement with Disorganized Depictions to provide and install murals to four buildings on the Eisenhower High School Campus, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$39,450.00, and to be paid from the General Fund.	
E.3.15.	AGREEMENT WITH EMILY STEWART, REFINE EDUCATION CONSULTING	41
	Amend an agreement with Refine Education Consulting to provide Early Learning professional development for the additional Transitional Kindergarten teachers hired after the first of the year, and to increase the agreement by \$1,500.00 for a new total cost not-to-exceed \$44,250.00, effective October 20, 2022 through June 30, 2023, and to be paid from Fund 12.	
E.3.16.	AGREEMENT WITH CURRICULUM ASSOCIATES FOR i-READY INSTRUCTION – RIALTO HIGH SCHOOL	42
	Approve an agreement with Curriculum Associates for the ELA i-Ready Instruction module to provide personalized lessons at Rialto High School for 108 students, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$4,050.00, and to be paid from the General Fund.	

E.3.17.	AGREEMENT WITH JUNIOR SCHOLASTIC INC - KOLB MIDDLE SCHOOL	43
	Approve a renewal agreement with Junior Scholastic Inc. to provide a monthly digital subscription for students in grades 6 through 8 at Kolb Middle School, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$382.50, and to be paid from the General Fund (Title I).	
E.3.18.	AGREEMENT WITH LISTENWISE - RIALTO HIGH SCHOOL	44
	Approve an agreement with Listenwise to provide a listening skills platform for Rialto High School students, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$4,575.00, and to be paid from the General Fund (Title I).	
E.3.19.	AGREEMENT WITH MINDGARDEN CORP	45
	Approve an agreement with Mindgarden Corp. to provide Assistive Technology (AT) assessments, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$45,000.00, and to be paid from the General Fund.	
E.3.20.	AGREEMENT WITH NEARPOD INC - DUNN ELEMENTARY SCHOOL	46
	Approve a renewal agreement with Nearpod Inc. to provide tools to build engaging lessons at Dunn Elementary School, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$3,125.00, and to be paid from the General Fund.	
E.3.21.	AGREEMENT WITH NOREDINK - RIALTO HIGH SCHOOL	47
	Approve an amendment to the agreement with NOREDINK, to increase the cost by \$1,000.00, for a total cost not-to-exceed \$11,000.00. All other terms of the agreement will remain the same, and to be paid from the General Fund.	
E.3.22.	AGREEMENT WITH MOTIVATING SYSTEMS, LLC DBA PBIS REWARDS SIMPSON ELEMENTARY SCHOOL	48
	Approve a renewal agreement with Motivating Systems, LLC dba PBIS Rewards to provide services at Simpson Elementary, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$2,846.25, and to be paid from the General Fund.	

E.3.23.	AGREEMENT WITH PEAR DECK - RIALTO HIGH SCHOOL	49
	<p>Approve an agreement with Pear Deck at Rialto High School to provide a resource for student collaboration and immediate feedback during lessons, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$3,753.00, and to be paid from the General Fund (Title I).</p>	
E.3.24.	AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING	50
	<p>Approve a renewal agreement with Parent Institute for Quality Education (PIQE) to facilitate classes at Rialto Middle and Carter High School, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$41,500.00, and to be paid from the General Fund (Title I).</p>	
E.3.25.	AGREEMENT WITH SMARTPASS - CARTER HIGH SCHOOL	51
	<p>Approve an agreement with SmartPass to provide digital pass service for attendance at Carter High School for the school year 2022-2023, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$8,034.00, and to be paid from the General Fund.</p>	
E.3.26.	AGREEMENT WITH SOFTWARE 4 SCHOOLS - KUCERA MIDDLE SCHOOL	52
	<p>Approve an agreement with Software 4 Schools to provide online software services at Kucera Middle School, effective October 20, 2022, through June 30, 2023, at a cost not-to-exceed \$999.00, and to be paid from the General Fund.</p>	
E.3.27.	AGREEMENT WITH STORYBOARD THAT – RIALTO HIGH SCHOOL	53
	<p>Approve an agreement with Storyboard That to provide a digital platform for learning for Rialto High School English Learners students, effective October 20, 2022 through August 25, 2023, at a cost not-to-exceed \$449.97, and to be paid from the General Fund (Title I).</p>	

E.3.28.	WORKFORCE INNOVATION AND OPPORTUNITY ACT, TITLE II: ADULT EDUCATION AND FAMILY LITERACY ACT GRANT	54
	Approve an amendment to the Workforce Innovation and Opportunity Act, Title II: Adult Education and Family Literacy Act Grant in the amount of \$454,885.00, effective October 20, 2022 through June 30, 2023, at no cost to the District.	
E.3.29.	50TH ANNUAL CONFERENCE OF THE NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS (NABSE)	55
	Approve an amendment to this Board item to add an additional seven (7) team members to attend the NABSE Conference for a total of thirteen (13) Equity Team members to attend the 50th Annual Conference of the National Alliance of Black School Educators (NABSE), to be held November 29, 2022 through December 4, 2022 in National Harbor, Maryland, at a cost not-to-exceed \$49,800.00, and to be paid from the General Fund.	
E.4.	FACILITIES PLANNING CONSENT ITEMS - None	
E.5.	PERSONNEL SERVICES CONSENT ITEMS	
E.5.1.	PERSONNEL REPORT NO. 1287 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES	56
	Approve Personnel Report No. 1287 for classified and certificated employees.	
E.5.2.	RESOLUTION NO. 22-23-27 - PROVISIONAL INTERNSHIP PERMIT	66
	Adopt Resolution No. 22-23-27 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.	

F. DISCUSSION/ACTION ITEMS

67

F.1. AWARD BID NO. 22-23-002 FOR CARTER HIGH SCHOOL PAINTING PROJECT TO CMA PAINTING

68

Moved _____

Seconded _____

Award Bid No. 22-23-002 to CMA Painting for the painting project at Carter High School, at a cost not-to-exceed \$519,000.00, and to be paid from Fund 14 - Deferred Maintenance Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.2. AWARD BID NO. 22-23-003 FOR CARTER HIGH SCHOOL FLOORING PROJECT TO MIKES CUSTOM FLOORING

69

Moved _____

Seconded _____

Award Bid No. 22-23-003 to Mikes Custom Flooring for the flooring project at Carter High School, at a cost not-to-exceed \$1,028,771.00, and to be paid from Fund 14 - Deferred Maintenance Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.3. AGREEMENT WITH EIDE BAILLY, LLP

Moved _____

Seconded _____

Approve an agreement with Eide Bailly, LLP to provide audit services to cover three fiscal years: 2022/2023 - \$60,500.00; 2023/2024 - \$63,000.00; and 2024/2025 - \$64,500.00, for a total cost not-to-exceed \$188,000.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.4. AGREEMENT WITH GUIDEPOST SOLUTIONS, LLC. DISTRICTWIDE AUDIOVISUAL RENOVATIONS PLAN

Moved _____

Seconded _____

Approve an agreement with Guidepost Solutions, LLC. to provide specification for audiovisual renovation project, effective October 20, 2022 through June 30, 2023, at a cost not-to-exceed \$244,550.00 – Expanded Learning Opportunity Program and General Fund

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.5. AGREEMENT WITH ART SPECIALTIES, INC. - JEHUE & RIALTO MIDDLE SCHOOL

72

Moved _____

Seconded _____

Approve an agreement with Art Specialties, Inc. to provide artwork in the eSports labs at Jehue and Rialto Middle Schools, effective October 20, 2022 through June 30, 2023, at cost not-to-exceed \$53,316.93, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.6. AGREEMENT WITH SAFARI MONTAGE

73

Moved _____

Seconded _____

Approve a renewal agreement with SAFARI Montage to provide curated educational digital resources, effective October 20, 2022, through June 30, 2023, at a cost not-to-exceed \$59,031.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk, at

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.7. RESOLUTION NO. 22-23-26 - SUFFICIENCY OF INSTRUCTIONAL MATERIALS

74

Moved _____

Seconded _____

Adopt Resolution No. 22-23-26, Sufficiency of Instructional Materials.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.8. TENTATIVE SETTLEMENT AGREEMENT BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND COMMUNICATIONS WORKERS OF AMERICA

76

Moved _____

Seconded _____

Approve the Tentative Settlement Agreement between the Rialto Unified School District and Communications Workers of America (CWA) for the 2022-2023 school year.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.9. CERTIFICATED HOURLY SALARY INCREASE

Moved _____

Seconded _____

Approve an increase to the certificated hourly/daily pay schedule effective October 20, 2022, at a cost of \$64,000.00, and to be paid from the General Fund, Adult Education Fund, and Child Development Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.10. CONTRACT FOR EMPLOYMENT - LEAD STRATEGIC AGENT

Moved _____

Seconded _____

Approve contract for employment for Lead Strategic Agent. Prior to vote on this item, consistent with Government Code Section 54953, the Board President will orally report a summary of the salary/compensation provided under the contract.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.11. STIPULATED EXPULSION

Moved _____

Seconded _____

Case Number:

22-23-14

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on November 16, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

_____ Preferential Vote by Student Board Member, Steven Gaytan

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

PUBLIC HEARING



NOTICE OF PUBLIC HEARING SUFFICIENCY OF INSTRUCTIONAL MATERIALS

Sufficiency of Instructional Materials, School Year 2022-2023

Education Code (EC) Section 60119 requires the local governing board to hold a public hearing stating whether each pupil in the district has sufficient textbooks or instructional materials in the following specified subjects:

- Mathematics
- Science
- History-Social Science
- English/Language Arts, including the English language development component of an adopted program.
- Pupils enrolled in World Language or Health

The Public Hearing will occur on October 19, 2022, at 7:00 p.m.

Location:
Rialto Unified School District
182 E. Walnut Ave.
Rialto, CA 92376

For information regarding the public hearing please contact Kevin Hodgson, Ed.D. at khodgson@rialtousd.org or (909) 879-6000, ext. 2416.

Posted at:
Rialto Unified School District Office
Carter Branch Public Library
Cesar Chavez / Dolores Huerta Center for Education

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT [AB1200 (STATUTES OF 1991, CHAPTER 1213) AS REVISED BY AB 2756 (STATUTES OF 2004, CHAPTER 25), GOVERNMENT CODE 3547.5] BETWEEN THE COMMUNICATIONS WORKERS OF AMERICA (CWA), AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Nicole Albiso

Lead Fiscal Services Agent

October 19, 2022

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

Government Code Section 3547.5: Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

(This information is pulled from the SUMMARY section of this file which should be completed FIRST)

MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE

COMMUNICATIONS WORKERS OF AMERICA (CWA)

BARGAINING UNIT

To be acted upon by the Governing Board at its meeting on

10/19/22

A. PERIOD OF AGREEMENT:

The proposed bargaining agreement covers the period beginning and ending for the following fiscal years **2022-2023**

07/01/22

06/30/23

2022-2023

B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)

The total change in costs for salaries and employee benefits in the proposed agreement:

1. Current Year Costs Before Agreement

\$4,635,771.38

2. Current Year Costs After Agreement

\$5,185,677.20

3. Total Cost Change

\$549,905.82

4. Percentage Change

11.86%

5. Value of a 1% Change

\$38,456.07

C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE

The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

1. Salary Schedule change
(% Change To Existing Salary Schedule)
(% change for one time bonus/stipend or salary reduction)

12.9%

2. Step & Column
(Average % Change Over Prior Year Salary Schedule)

3. TOTAL PERCENTAGE CHANGE FOR THE
AVERAGE, REPRESENTED EMPLOYEE

13%

4. Change in # of Work Days (+/-) Related to % Change

5. Total # of Work Days to be provided in Fiscal Year

6. Total # of Instructional Days to be provided in Fiscal Year
(applicable to Certificated BU agreements only)

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D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:

1.	Cost of Benefits Before Agreement	\$1,522,355.38
2.	Cost of Benefits After Agreement	\$1,672,260.70
3.	Percentage Change in Total Costs	

E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	\$493,333,243.00
2.	Percentage Reserve Level State Standard for District:	3.0%
3.	Amount of State Minimum Reserve Standard:	\$14,799,997.29

SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:

GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)

4.	Reserve for Economic Uncertainties (Object 9789)	\$ 14,799,997.29
5.	Unassigned/Unappropriated (Object 9790)	\$59,151,002.00
6.	Total Reserves: (Object 9789 + 9790)	\$70,145,639.00

SPECIAL RESERVE FUND (Fund 17, as applicable)

7.	Reserve for Economic Uncertainties (Object 9789)	
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TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:

8.	General Fund & Special Reserve Fund:	\$70,145,639.00
9.	Percentage of General Fund Expenditures/Uses	14.22%
	Difference between District Reserves and Minimum State Requirement	\$55,345,641.71

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RIALTO UNIFIED SCHOOL DISTRICT

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F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS

None

G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

None

H. NARRATIVE OF AGREEMENT

Due to the continued demand for substitutes, the District anticipated the continuance of offering the following rates for substitutes. This has resulted in no unplanned impact to the budget. The following rates will continue: Normal Daily Rate \$200, Special Education Substitute \$225, Retired Substitute \$225, and Credentialed Substitute \$225. Additionally, Rialto USD will continue to offer following incentives: Substitutes who work 11 or more consecutive days in the same assignment will earn \$225 per day (retro back to day one). Substitutes who have worked 60 days in Rialto USD during the 2022/23 school year will earn \$225 per day. Substitutes participating in Rialto USD's Teacher in Training program will earn \$250 per day. The following incentive is the only addition to the CWA contract this year: Substitute teachers who work 100 or more full days will receive a \$2,000 stipend at the end of the year.

I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT

The following source(s) of funding have been identified to fund the proposed agreement

General Fund, Adult Fund and Child Development Fund

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RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

CERTIFICATION

To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.



District Superintendent - signature

10/11/22

Date



Chief Business Official- signature

10/10/22

Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on 10/19/2022 took action to approve the proposed Agreement with the COMMUNICATIONS WORKERS OF AMERICA (CWA) Bargaining Unit.

President, Governing Board
(signature)

Date

CONSENT CALENDAR ITEMS



Rialto Unified School District

Board Date: October 19, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: DONATIONS

MONETARY DONATIONS

LOCATION/DESCRIPTION

AMOUNT

Maria Merino	Rialto Adult School/Donation Account	\$100.00
Studio One Distinctive Portraiture	Bemis Elementary/Donation Account	\$471.00

NON-MONETARY DONATIONS

LOCATION/DESCRIPTION

Yessica Ramos	Dollahan Elementary/ 280 - 2 oz. bottles of hand sanitizer spray
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Recommendation: Accept the donations and send a letter of appreciation to the following donors: Maria Merino; Studio One Distinctive Portraiture; and Yessica Ramos.

DISTRICT SUMMARY

TOTALS

Monetary Donations – October 19, 2022	\$ 571.00
Donations – Fiscal Year-to-Date	\$ 23,508.60

Submitted and Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE SPECIAL INSPECTION AND TESTING SERVICES FOR THE DISTRICTWIDE MARQUEE PROJECTS AT SIXTEEN (16) SCHOOL SITES**

Background: A materials testing laboratory is responsible for ensuring that all code-prescribed special inspection and testing services required during construction are completed in compliance with the construction plans and specifications.

Reasoning: A materials testing and special inspections laboratory is essential to certify that all necessary testing and special inspections are completed for the Districtwide Marquee Projects at sixteen (16) school sites. Staff requested a proposal from John R. Byerly, Inc., who has provided services for multiple District projects over the past several years.

Recommendation: Approve an agreement with John R. Byerly, Inc. to provide special inspection and testing services for the Districtwide Marquee Projects at sixteen (16) school sites, effective October 20, 2022 through December 31, 2023.

Fiscal Impact: Not-to-exceed \$38,384.00 - Fund 21 – General Obligation (G.O.) Bond

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE GEOTECHNICAL ENGINEERING, MATERIALS TESTING AND SPECIAL INSPECTION SERVICES FOR THE CENTRAL KITCHEN FREEZER/COOLER REPLACEMENT PROJECT**

Background: A geotechnical engineering and materials testing laboratory is responsible for ensuring that all code-prescribed special inspection and testing services required during construction are completed in compliance with the construction plans and specifications.

Reasoning: A geotechnical engineering, materials testing and special inspections laboratory is essential to certify that all necessary testing and special inspections are completed for the Central Kitchen Freezer/Cooler Replacement Project. Staff requested a proposal from John R. Byerly, Inc., who has provided services for multiple District projects over the past several years.

Recommendation: Approve an agreement with John R. Byerly, Inc. to provide geotechnical engineering, material testing and special inspection services for the Central Kitchen Freezer/Cooler Replacement Project, effective October 20, 2022 through December 31, 2023.

Fiscal Impact: Not-to-exceed \$35,802.50 -Fund 40-Special Reserve Capital Outlay Projects

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH EIDE BAILLY, LLP TO CONDUCT INDEPENDENT ANNUAL FINANCIAL AND PERFORMANCE AUDITS FOR PROPOSITION 39 MEASURE “Y” GENERAL OBLIGATION FUNDS**

Background: In accordance with Section 1 of Article XIII of the California Constitution, the District must arrange for an auditing firm to perform an Independent Annual Financial and Performance Audit of the District’s Proposition 39 Measure “Y” General Obligation Bond Funds.

Reasoning: The purpose of the Independent Annual Financial and Performance Audit is to meet the Section 1 of Article XIII requirements that the school district board, community college board, or county office of education conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed.

In order to comply with this requirement District staff requested a proposal from Eide Bailly to provide the required audit services. Eide Bailly, LLP, is a top 25 Certified Public Accountants (CPA) and consulting firm which have been providing audit and assurance services for over 100 years, developing significant expertise in many industries.

Recommendation: Approve an agreement with Eide Bailly, LLP to perform Independent Annual Financial and Performance Audits of the District’s Proposition 39 Measure “Y” General Obligation Bond Funds for three (3) fiscal years: 2022/2023 - \$8,000.00; 2023/2024 - \$8,000.00; and 2024/2025 - \$8,000.00.

Fiscal Impact: Not-to-exceed \$24,000.00 – Fund 21 – General Obligation (G.O) Bond

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH EDJOIN**

Background: EDJOIN (Education Job Opportunity Information Network) is the top education job portal, with job posting capabilities and an applicant tracking system. EDJOIN has been helping school districts fill positions for over 20 years.

Reasoning: EDJOIN is the premier job posting, applicant tracking system in education, with weekly hits reaching into the millions. EDJOIN is the recruitment portal that is essential to Personnel Services as it allows districts to reach thousands of candidates across the country to fill positions.

Recommendation: Ratify the service agreement with EDJOIN (Education Job Opportunity Information Network), the job recruitment portal to be used by Personnel Services, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not to exceed \$6,010.50 – General Fund

Submitted and Reviewed by: Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH ACTIVELY LEARN - RIALTO HIGH SCHOOL

Background: Actively Learn is a digital platform with curriculum that improves student engagement. It features flexible, comprehensive, standards-aligned resources that help teachers to deepen students' comprehension. Teachers and students benefit from Actively Learn's engaging ELA, science, and social studies texts, scaffolds, videos, and collaboration tools.

Reasoning: This program aligns with Rialto High School's Student Plan for Student Achievement (SPSA) helping english literacy teachers use data to determine, define, and implement RACE (Restate, Answer, Cite, and Elaborate). This program also aligns to the District Strategic Plan goals one of which states, "to give students access to activities and events that will broaden their understanding of the literacy content."

Recommendation: Approve an agreement with Actively Learn to provide digital literacy support for 2,896 Rialto High School students, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$20,364.00 – General Fund (Title I)

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ART SPECIALTIES, INC. - FRISBIE MIDDLE SCHOOL**

Background: Art Specialties, Inc. is a local business that has worked with Rialto Unified School District to provide artwork throughout many of our school sites. Frisbie Middle School continues to support and nurture a healthy culture through Positive Behavior Intervention and Support (PBIS), Social Emotional Learning and Safety. This is reflected in their School Plan for Student Achievement (SPSA) and District Strategic Plan for success. Frisbie Middle School promotes “Success Starts Here”, by serving as a space of restorative self-efficacy in academics, evolution of emotional intelligence, and preparation for life after high school.

Reasoning: Aligned with the District’s Strategy 5 “ensuring full engagement of Rialto Unified families by creating a welcoming and friendly school environment.” Staff will enhance the school climate and create a culture of high expectations by providing inspirational quotes, posters, and graphics throughout the school site.

Recommendation: Approve an agreement with Art Specialties, Inc. to provide signage for Frisbie Middle School, effective October 20, 2022 through June 30, 2023.

Fiscal Impact Not-to-exceed \$15,021.68 – General Fund

Submitted by: Makeisa Gaines, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: AGREEMENT WITH BRAINPOP, LLC

Background: BrainPOP is a digital platform that incorporates learning games, animated movies, and activities to teach standards-based content. BrainPOP ELL supports educators with tools to scaffold lessons to help students build vocabulary and grammar skills. School sites have purchased BrainPOP and BrainPOP ELL for several years.

Reasoning: The purchase of BrainPOP is in line with District Strategic Plan, Strategy I – We will provide diverse avenues for learning both inside and outside of the classroom.

BrainPOP and BrainPOP ELL will be used as a supplemental resource at Dollahan, Garcia, Kelley, Kordyak, Morris, and Simpson Elementary and Jehue, Kolb, and Rialto Middle Schools. This resource would be available to all teachers at each school site. BrainPOP’s content covers hundreds of topics within Math, Science, Social Studies, English, Technology, Arts & Music, and Health. All content is aligned to and searchable by state standards including Common Core.

Data was not monitored in previous years but moving forward the data will be reviewed on a monthly basis to see which lessons teachers are assigning as well as the top activities students are completing.

Table with 4 columns: School Site, Program, 6 Month Student Usage, Cost. Rows include Dollahan Elem., Garcia Elem., Kelley Elem., Kordyak Elem., Morris Elem., Simpson Elem., Jehue M.S., Kolb M.S., and Rialto M.S.

Recommendation: Approve a renewal agreement with BrainPOP LLC at Dollahan, Garcia, Kelley, Kordyak, Morris, and Simpson Elementary Schools, and Jehue, Kolb, and Rialto Middle Schools, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$33,547.15 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CALIFORNIA ASSOCIATION OF DIRECTORS OF ACTIVITIES (CADA) AND CALIFORNIA ASSOCIATION OF STUDENT LEADERS (CASL) - RIALTO HIGH SCHOOL**

Background: The California Association of Directors of Activities began when a few student council advisors got together to share common problems and solutions. Since that weekend in 1957 CADA has grown into the largest statewide support network for Activity Directors in the nation. The California Association of Student Leaders was developed as a CADA Board project to provide a forum for student expression. Since 1996, CASL has been governed by a regionally elected student board of 14 directors and assistant directors and 3 elected officers, under the sponsorship of CADA with guidance from an adult advisory board.

Reasoning: Rialto High School in conjunction with CADA and CASL will host leadership development days which will include Rialto High School and Frisbie Middle School students at the Rialto High School campus on November 8, 2022. This program aligns with Rialto High School's Student Plan for Student Achievement (SPSA) helping to create a safe engaging learning environment. The development days will provide opportunities for middle and high school students to be inspired to change the world and learn the practical skills needed to make those changes. It is also a great way for school leaders to meet other change agents in their area and create a networking system so they will be inspired to continue leadership throughout their school career and continue making a difference on campus along the way.

Recommendation: Approve an agreement with CADA and CASL to have 117 leadership students of the Advisory Student Board (ASB) attend the CADA and CASL leadership development day at Rialto High School on November 8, 2022.

Fiscal Impact: Not-to-exceed \$3,510.00 – General Fund (Title 1)

Submitted by: Caroline Sweeney, Ed.D
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CHARACTER STRONG - KUCERA MIDDLE SCHOOL**

Background: Character Strong (CS) establishes a strong foundation of social and emotional skills among students by teaching healthy habits, social awareness strategies, empathy building techniques, and more. CS also provides over 100 online lessons that are designed for educators in any subject to click-and-go with interactive lessons that address the whole child.

Reasoning: Character Strong aligns with the District’s Strategic Plan, Strategy 3, “we will create a culture of high expectations within Rialto Unified School District and our community.” We will be measuring its effectiveness through a reduction in suspension data. 2022-2023 suspension data will be compared to 2023-2024 suspension data.

Recommendation: Approve an agreement with Character Strong, Inc. to provide 965 student licenses at Kucera Middle School, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$7,000.00 – General Fund (Title I)

Submitted by: Jennifer Cuevas
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH COMMONLIT - RIALTO HIGH SCHOOL

Background: CommonLit is a nonprofit education technology organization dedicated to ensuring that all students, especially students in Title I schools, graduate with the reading, writing, communication, and problem-solving skills. CommonLit provides teachers with the resources needed to set students up for success. The CommonLit Literacy Model is built on a foundation of over 2,000 high-quality free reading passages for grades 3 through 12, complemented by aligned interim assessments, resources, and expert-led teacher professional development.

Reasoning: This program aligns with Rialto High School's Student Plan for Student Achievement (SPSA) helping english literacy teachers use data to determine, define, and implement RACE (Restate, Answer, Cite, and Elaborate). This program also aligns to the District Strategic Plan goals one of which states, "to give students access to activities and events that will broaden their understanding of the literacy content."

Recommendation: Approve an agreement with CommonLit to provide literacy support for Rialto High School students, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$3,000.00 – General Fund (Title 1)

Submitted by: Caroline Sweeney, Ed.D.

Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH THE DAIRY COUNCIL OF CALIFORNIA
BEMIS AND KELLEY ELEMENTARY SCHOOLS**

Background: The Dairy Council of California is a nutrition education organization overseen by California Department of Food and Agriculture. As a nutrition education organization, Dairy Council of California is comprised of registered dietitians, nutrition and communication experts who work directly with educators to provide trainings to teach the importance of nutrition. This is a program that started as a dairyman's passion to help children make the connection between agriculture and where their food comes from now is led by six mobile dairy classroom instructors who bring the farm to students visiting over 400,000 students in over 700 schools throughout California each year.

Reasoning: The Dairy Council of California will provide two (2) forty-five (45) minute presentations to all Kelley Elementary grades K through 5 to reinforce academic language in science. Lower grades K through 3 will receive training on vocabulary, life cycles and anatomy concepts. Grades 4 through 5 will receive the ruminant digestive system, lactation cycle, agriculture technology and milk processing with a focus on where milk comes from and how it gets to the school cafeteria. Effectiveness of the presentation will be monitored through participation of students and feedback from teachers.

The Dairy Council of California will provide a structured school-wide assembly at Bemis Elementary School with real farm animals. This assembly is linked to science standards. Although, there is realia the farm animal will stay in a confined space through the duration of the assembly.

Recommendation: Approve an agreement with The Dairy Council of California to provide assemblies at Bemis and Kelley Elementary Schools between October 20, 2022 through June 30, 2023.

Fiscal Impact: No fiscal impact

Submitted: Monte Stewart, Ed.D. & Vince Rollins, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH DISORGANIZED DEPICTIONS - EISENHOWER HIGH SCHOOL**

Background: Disorganized Depictions is a mural company which creates beautiful murals and branding for public spaces and schools. The artists are known to help schools deliver their messages through art. Disorganized Depictions have curated and produced work for a number of school districts and professional sports organizations such as the Boston Red Sox.

Reasoning: In congruence with the Rialto Unified School District’s Strategic Plan, “engagement of families by creating a welcoming and friendly school environment,” Eisenhower High School would like to have Disorganized Depictions paint four (4) exterior murals totaling 962 square feet. Murals will be applied to one portion of the stadium wall (approximately 182 square feet), one wall indicated on the multicultural center (approximately 130 square feet), one photo op wall (approximately 470 square feet), and one wall on the performing arts center (approximately 180 square feet). The murals will include school logos, the motto of “Legacy of Excellence” and the Eisenhower behavioral expectations “Be respectful, Be Responsible, Be Kind.”

Recommendation: Approve an agreement with Disorganized Depictions to provide and install murals to four buildings on the Eisenhower High School Campus, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$39,450.00 – General Fund

Submitted by: Francisco S. Camacho, Jr., Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH EMILY STEWART, REFINE EDUCATION CONSULTING**

Background: On July 13, 2022, the Board of Education approved an agreement with Emily Stewart, Refine Education Consulting to provide professional development in the areas of early education inclusive practices, differentiation, social-emotional learning, early literacy and early numeracy.

Reasoning: Refine Education Consulting will provide one-on-one coaching for the teaching teams starting Inclusive Preschool for the 2021-2022 school year. This agreement will provide early education the opportunity to add to their foundational understanding of child development further and specific understanding of responsive interactions, inclusive practices, and best instructional practices. This will help our students with significant varying needs such as dual language learners and students receiving special education services.

Recommendation: Amend an agreement with Refine Education Consulting to provide early learning professional development for the additional transitional kindergarten teachers hired after the first of the year, and to increase the agreement by \$1,500.00 for a new total cost not-to-exceed \$44,250.00, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$1,500.00 – Fund 12

Submitted by: Karen Good
Reviewed by: Patricia Chavez, Ed. D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: AGREEMENT WITH CURRICULUM ASSOCIATES FOR i-READY INSTRUCTION – RIALTO HIGH SCHOOL

Background: Rialto Unified School District has provided the i-Ready Diagnostic Assessment as part of the 2017-2020 Local Control Accountability Plan (LCAP) and continues with the 2021-2024 LCAP.

Reasoning: The i-Ready Personalized Instruction module supports Strategy 7 of the District’s Strategic Plan. The lessons will help support 108 students at Rialto High School by creating a personalized learning path based on their fall diagnostic results. Students will work on the lessons on weekly basis for the recommended time of forty-five to sixty minutes.

Recommendation: Approve an agreement with Curriculum Associates for the ELA i-Ready Instruction module to provide personalized lessons at Rialto High School for 108 students, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$4,050.00 –General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JUNIOR SCHOLASTIC INC
KOLB MIDDLE SCHOOL**

Background: Junior Scholastic Inc. is a digital subscription that builds knowledge and civics literacy through engaging articles and videos on current events and historical topics. Educators are provided with teaching tools focused on a range of Social Studies skills, project-based activities and connections to language arts and other core subject areas. The subscription includes complete access to Junior Scholastic Digital and Teacher's Guides with every issue.

Reasoning: Junior Scholastic Inc. will be utilized to teach College and Career Prep (CCP) and English Language Development (ELD) students how civics, history and geography affects their lives. The subscription will also help build students' Social Studies knowledge and reading skills. It allows students to deepen understanding and supports learners with multiple reading levels and other differentiation tools. Scholastic is a supplemental tool that is used in the effort to increase the reclassification of English Learner students. During the 2021-2022 school year, 10 English Learner students who had access to the program at Kolb were reclassified.

Recommendation: Approve a renewal agreement with Junior Scholastic Inc. to provide a monthly digital subscription for students in grades 6 through 8 at Kolb Middle School, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$382.50 – General Fund (Title I)

Submitted by: Armando Urteaga
Reviewed by: Patricia Chavez, Ed. D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH LISTENWISE - RIALTO HIGH SCHOOL

Background: Listenwise is a listening skills platform that includes thousands of relevant podcasts public radio content to customize learning experiences for students. Listenwise embeds listening comprehension, assessments with lesson resources to which makes it easy to gather insights, and differentiate instruction.

Reasoning: This program aligns with Rialto High School’s Student Plan for Student Achievement (SPSA) helping english literacy teachers use data to determine, define, and implement RACE (Restate, Answer, Cite, and Elaborate). This program also aligns to the District Strategic Plan goals one of which states, “to give students access to activities and events that will broaden their understanding of the literacy content.”

Recommendation: Approve an agreement with Listenwise to provide a listening skills platform for Rialto High School students, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$4,575.00 – General Fund (Title 1)

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH MINDGARDEN CORP

Background: Prior to September 6, 2022 the East Valley SELPA provided Assistive Technology (AT) assessments to the Districts within the SELPA. As a result of staffing changes within the SELPA, Assistive Technology services are no longer provided as part of the SELPA allocation plan. The District is requesting to contract with Mindgarden Corp to provide AT assessments and training in build internal capacity within Special Services. Assistive Technology assessments are utilized to determine which AT interventions, if any, are necessary for the student to access their curriculum. Assessment is based on needs in the educational environment and the student’s current level of performance. Under current law (IDEA) and California Ed. Code “Assistive Technology services and the services necessary to help a child select, acquire or use an assistive technology device are made available if required as part of the child’s special education or related services.” 20 U.S.C. Section 1401 (1) and (2); 34 C.F.R. Secs. 300.3008 and 300.6. AT assessments also determine the need for special factors such as augmentative and alternative communication (AAC) device. An augmentative and alternative communication (AAC) device, is a tablet or laptop or any other device that helps someone with a speech or language impairment to communicate.

Diana Neskovska, of Mindgarden Corp., has over 22 years of experience as a Special Education Teacher and Assistive Technology Specialist in public education. She has extensive experience navigating complex IEP’s and providing professional development for school teams in California.

Reasoning: Assistive Technology (AT) assessments will help meet federal and state mandates. Mindgarden will provide AT Certification Course for Special Services staff. This AT Certification Course will prepare participants to assess, write legally defensible reports, and support students with curriculum access needs. Mindgarden will also provide coaching for implementation and professional development to Special Services staff, Special Education teachers, General Education teachers and families.

Recommendation: Approve an agreement with Mindgarden Corp. to provide Assistive Technology (AT) assessments, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$45,000.00 – General Fund

Submitted by: Jennifer Johnson
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH NEARPOD INC. - DUNN ELEMENTARY SCHOOL**

Background: Nearpod’s mission is to make teaching easier with the interactive tools and resources that help create engaging lessons. Teachers can make any lesson interactive by choosing from over 22,000 ready-to-teach lessons.

Reasoning: The purchase of Nearpod is congruent with the District’s Strategic Plan, Strategy 1, “we provide diverse avenues for learning both inside and outside the classroom.”

With a school license, all teachers at Dunn Elementary School will be able to customize lessons with over 20 formative assessments and dynamic media experiences. Teachers can check for student understanding and deepen engagement with question types such as polls, drag & drop, and drawing type questions. Teachers can use insights from formative assessments and dynamic media features to guide their teaching and improve student outcomes. Over the last 6 months there have been a total of 4,967 engagements with Nearpod at Dunn from both teachers and students.

Recommendation: Approve a renewal agreement with Nearpod Inc. to provide tools to build engaging lessons at Dunn Elementary School, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$3,125.00 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH NOREDINK - RIALTO HIGH SCHOOL**

Background: On September 7, 2022 the Board of Education approved a ratification agreement with NOREDINK to provide support to Rialto High School for the 2022-2023 school year at a cost not-to exceed \$10,000.00 to be paid from the general fund.

Reasoning: This amendment is necessary to increase the cost by \$1,000.00 due to a clerical error on the original board item.

Recommendation: Approve an amendment to the agreement with NOREDINK, to increase the cost by \$1,000.00, for a total cost not-to-exceed \$11,000.00. All other terms of the agreement will remain the same.

Fiscal Impact: Not-to-exceed \$1,000.00 – General Fund

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH MOTIVATING SYSTEMS, LLC DBA PBIS REWARDS
SIMPSON ELEMENTARY SCHOOL**

Background: Motivating System’s Positive Behavioral Interventions & Supports (PBIS) is an evidence-based framework used by schools to improve school culture and student behavior, helping create a safe environment for learning. PBIS Rewards is a school-wide PBIS management system that assists schools in their Positive Behavior Interventions and Support program.

Reasoning: PBIS focuses on more positive behaviors and less on negative behaviors. PBIS Rewards makes it easy to continuously recognize students for meeting behavior expectations from anywhere in the school, not just the classroom. Staff can award students points for meeting school expectations that they can redeem at their school stores or other incentives. PBIS Rewards provides real-time access to PBIS data. Administrative users can use the data to get a sense of where their school is going, identify and monitor behavior patterns, and recognize coaching opportunities. As evident on the chart below, staff usage was high in awarding positive behaviors. Behavioral studies show a strong correlation between positive reinforcement and behavior changes.

School Site	Stars Awarded by Staff	Cost
Simpson Elementary	82,557	\$2,846.25

Recommendation: Approve a renewal agreement with Motivating Systems, LLC dba PBIS Rewards to provide services at Simpson Elementary, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$2,846.25 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH PEAR DECK - RIALTO HIGH SCHOOL

Background: Pear Deck is an add-on that can be used on Google Slides. It is a way to interact with students on every slide. Teachers can add formal and informal assessments, multiple-choice, free response, matching, drawing and many more questions. It is such a good way to have students collaborate. They can answer questions and teachers can show responses and have whole class conversations.

Reasoning: This program aligns with Rialto High School’s Student Plan for Student Achievement (SPSA) helping english literacy teachers use data to determine, define, and implement RACE (Restate, Answer, Cite, and Elaborate). This program also aligns to the District Strategic Plan goals one of which states, “to give students access to activities and events that will broaden their understanding of the literacy content.”

Recommendation: Approve an agreement with Pear Deck at Rialto High School to provide a resource for student collaboration and immediate feedback during lessons, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$3,753.00 – General Fund (Title 1)

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING**

Background: Parent Institute for Quality Education (PIQE) provides training for parents in which they engage, empower, and transform parents to actively participate in their children’s education and strengthen parent-school collaboration. Training culminates in a graduation ceremony with completion certificates being awarded to parents who attend four or more training sessions. .

Reasoning: Parent engagement aligns to Strategies 4 and 5 of the district's strategic plan. This ensures full engagement of Rialto USD families as well as bridging schools and community learning opportunities. Parents will learn and develop techniques, which will enable them to actively address the educational needs of their school-age children. Parents will also learn how to better communicate with teachers and staff to improve the education experience for their students. Last year, Rialto Middle School in collaboration with PIQE graduated approximately 80 parents, while 25 parents graduated from Carter High School. The impact on student outcomes can be seen through a gradual increase in parental involvement at Parent Teacher Conferences, and other school events. The following schools have chosen to continue the services offered by PIQE during the 2022-2023 school year.

School Site	Cost
Rialto Middle School	\$15,500.00
Carter High School	\$26,000.00

Recommendation: Approve a renewal agreement with Parent Institute for Quality Education (PIQE) to facilitate classes at Rialto Middle and Carter High School, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$41,500.00 – General Fund (Title I)

Submitted by: Kevin Hodgson, Ed.D.

Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH SMARTPASS - CARTER HIGH SCHOOL

Background: SmartPass is a Philadelphia based application. SmartPass is a solution for hallway management. It helps increase time in class, makes schools safer, and curbs vandalism. SmartPass is a digital version of the traditional paper hall pass or room block that authorizes a student to be outside a particular classroom at a specific time. Just like the physical counterparts, students need passes for the time they are in the hallway. However, unlike a physical hall pass, a student does not need to carry their mobile device or laptop with them in the hallways. Teachers and administrators can see a live view of which students are in the hallways and can search from the list in order to make sure that every student is accounted for digitally.

Reasoning: SmartPass will help with hallway management and attendance improvement. The digital passes that a teacher creates will allow a live countdown of how much time the students have to complete their trip. If the time allowed is exceeded, it alerts the teacher and administration. The effectiveness of SmartPass will be measured through a reduction in truancies.

Recommendation: Approve an agreement with SmartPass to provide digital pass service for attendance at Carter High School for the school year 2022-2023, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$8,034.00 – General Fund

Submitted by: Robin McMillon, Ed.D
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SOFTWARE 4 SCHOOLS - KUCERA MIDDLE SCHOOL**

Background: Software 4 Schools has been designed by teachers who understand the needs of education. Software 4 Schools provides digital ticketing for school dances, sporting events, online voting for student body elections, and more. This system also has the functional ability to manage student purchases on campus from a student store, tracks books, supply checkout, and student discipline including tardies.

Reasoning: Software 4 Schools will be providing ongoing online software services to all Kucera Middle School staff and students. This product will assist with checking in and out students for dances, games, and special events all while creating a log of times and dates. This will optimize safety and security of every student on campus. Kucera can also take advantage of their intervention section that tracks tardies, dress code violations, and minor discipline. Reports can be accessed and printed out whenever assessments are needed. Program effectiveness can be measured by an increase of student engagement in school activities and a reduction in truancies.

Recommendation: Approve an agreement with Software 4 Schools to provide online software services at Kucera Middle School, effective October 20, 2022, through June 30, 2023.

Fiscal Impact: Not-to-exceed \$999.00 – General Fund

Submitted: Jennifer Cuevas
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH STORYBOARD THAT – RIALTO HIGH SCHOOL

Background: Storyboard That is an easy drag-and-drop creation platform that helps our English Learners master written concepts by scaffolding with images and visual aspects. The Storyboard allows people of all skill levels to create visuals for teaching, learning, and communicating. Started as a desktop application in 2012, Storyboard That has grown into a platform where teachers can create materials and lessons and students can take ownership of their voice and learning.

Reasoning: This program aligns with Rialto High School’s Student Plan for Student Achievement (SPSA) helping english literacy teachers use data to determine, define, and implement RACE (Restate, Answer, Cite, and Elaborate). This program also aligns to the District Strategic Plan goals one of which states, “to give students access to activities and events that will broaden their understanding of the literacy content.”

Recommendation: Approve an agreement with Storyboard That to provide a digital platform for learning for Rialto High School English Learners students, effective October 20, 2022 through August 25, 2023.

Fiscal Impact: Not-to-exceed \$449.97 – General Fund (Title I)

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **WORKFORCE INNOVATION AND OPPORTUNITY ACT, TITLE II: ADULT EDUCATION AND FAMILY LITERACY ACT GRANT**

Background: The Workforce Innovation and Opportunity Act (WIOA) was signed into law on July 22, 2014. WIOA is designed to help job seekers access employment, education, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy. Rialto Adult School (RAS) became eligible to apply for this grant in 2019-2020. RAS was successful in its grant application. Current grant funds were issued September 23, 2022 to the district.

Reasoning: This is an amended amount for the WIOA II grant which decreased from \$577,450.00 in 2021-2022 to \$454,885.00 for the 2022-2023 school year due to a California Department of Education error. The WIOA II Grant impacts the following program focus areas: Adult Basic Education (ABE), English Language Acquisition (ELA), Adult Secondary Education (ASE), and High School Diploma (HSD). As a result of the grant, RAS can now offer additional courses such as High School Equivalency (HSE), and Career Technical Education (CTE) courses which include job training skills. This grant allows Rialto Unified School District to promote Adult Education and Family Literacy for the 2020 through 2023 school years, contingent upon funding each year. Rialto Adult School has seen a total of 728 students complete these programs in 2019-2020 with 34 percent of these students achieving measurable gains. In 2021-2022, RAS has also seen a total of 517 students complete these programs with 20 percent of the students achieving measurable gains.

Recommendation: Approve an amendment to the Workforce Innovation and Opportunity Act, Title II: Adult Education and Family Literacy Act Grant in the amount of \$454,885.00, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: No fiscal impact

Submitted by: Kimberly Watson
Reviewed by: Patricia Chavez, Ed.D.



October 19, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **50TH ANNUAL CONFERENCE OF THE NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS (NABSE)**

Background: On the October 5, 2022 the Board of Education approved six (6) team members to attend The National Alliance of Black School Educators (NABSE) conference held every year in November. Conference participants experience inspiring keynote speakers, informative and educational workshop sessions, Pre K-12 grade school tours and a pre-conference Parent Summit. The 50th Annual NABSE Conference will be held November 29, 2022 through December 4, 2022 in National Harbor, Maryland. The conference theme is Leadership Literacy and Leveraging Bridges to Moving Forward for a Better Tomorrow.

Reasoning: Participation of parents of African American students at the annual NABSE conference aligns with Rialto USD's Strategic Plan, which focuses on ensuring full engagement of all Rialto families through workshops and programs based on self-reported needs of the families. NABSE offers a variety of workshops and resources for educators and parents that support the academic success of African American students. This also aligns with the purpose of the District African American Parent Advisory Council (DAAPAC).

Recommendation: Approve an amendment to this Board item to add an additional seven (7) team members to attend the NABSE Conference for a total of thirteen (13) Equity Team members to attend the 50th Annual Conference of the National Alliance of Black School Educators (NABSE), to be held November 29, 2022 through December 4, 2022 in National Harbor, Maryland.

Fiscal Impact: Not-to-exceed \$49,800.00 – General Fund

Submitted by: Ayanna Balogun, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1287**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

AVID TUTOR

Breceda, Cheyenne R.	Frisbie Middle School	10/04/2022	\$17.00 per hour
Duran, Erick	Frisbie Middle School	10/04/2022	\$17.00 per hour
Ochoa, Nicholas	Kolb Middle School	09/28/2022	\$17.00 per hour
Vasquez, Sidney Love	Frisbie Middle School	10/05/2022	\$17.00 per hour

CHILD DEVELOPMENT APPRENTICE

Cabrera, Nia	Bemis Preschool	10/11/2022	\$15.00 per hour
Farias, Sylvia	Kelley Preschool	10/11/2022	\$15.00 per hour

NOON DUTY AIDE

Maldonado, Marie	Kordyak Elementary School	10/05/2022	\$15.00 per hour
Virgen Jr., Juan Carlos	Morgan Elementary School	10/05/2022	\$15.00 per hour

WORKABILITY

Aguilar, Felicia	Rainbow Clothing	10/03/2022	\$12.75 per hour
Barragan Mendez, Diego	Walgreens	10/03/2022	\$12.75 per hour
Lazaro, Juan	Central Kitchen	10/13/2022	\$12.75 per hour
Mendez, Jacob	Central Kitchen	10/10/2022	\$12.75 per hour
Munoz, Daniel	Walgreens	10/03/2022	\$12.75 per hour
Ramirez, Alessandra	Walgreens	10/10/2022	\$12.75 per hour

WORKABILITY – Returning Students

Acosta, Aniseto	Central Kitchen	10/07/2022	\$15.00 per hour
Avila, Andrea	Central Kitchen	10/07/2022	\$15.00 per hour
Beckwith, Iman	Central Kitchen	10/07/2022	\$15.00 per hour
Buckman, McKinnie	Central Kitchen	10/07/2022	\$15.00 per hour
Castaneda, Saul	Central Kitchen	10/07/2022	\$15.00 per hour
Cedillo, Steven	Central Kitchen	10/07/2022	\$15.00 per hour
Hernandez, Jesse	Central Kitchen	10/07/2022	\$15.00 per hour
Hernandez, Serena	Central Kitchen	10/07/2022	\$15.00 per hour
Horzen, Christopher	Central Kitchen	10/07/2022	\$15.00 per hour

WORKABILITY – Returning Students (Continue)

Johnson, Destiny	Central Kitchen	10/07/2022	\$15.00 per hour
Jones, Caleb	Central Kitchen	10/07/2022	\$15.00 per hour
Lane, Malachai	Central Kitchen	10/07/2022	\$15.00 per hour
Lopez Tapia, Angelica	Central Kitchen	10/07/2022	\$15.00 per hour
Magana, Paul	Central Kitchen	10/07/2022	\$15.00 per hour
Melendrez, Joseph	Central Kitchen	10/07/2022	\$15.00 per hour
Mendoza, Adrian	Central Kitchen	10/07/2022	\$15.00 per hour
Mercado, Benito	Central Kitchen	10/03/2022	\$15.00 per hour
Meza Lara, Mikael	Central Kitchen	10/07/2022	\$15.00 per hour
Morfin, Briana	Central Kitchen	10/07/2022	\$15.00 per hour
Nava, Jorge	Central Kitchen	10/07/2022	\$15.00 per hour
Nuela, Sebastian	Central Kitchen	10/07/2022	\$15.00 per hour
Rico, David	Central Kitchen	10/07/2022	\$15.00 per hour
Rosado, Nicole	Central Kitchen	10/07/2022	\$15.00 per hour
Shannon, Pramy	Central Kitchen	10/07/2022	\$15.00 per hour
Shepherd, Isaac	Central Kitchen	10/07/2022	\$15.00 per hour
Stephens, Aruara	Central Kitchen	10/07/2022	\$15.00 per hour
Torres, Aaliyah	Central Kitchen	10/07/2022	\$15.00 per hour
Torres, Wade	Central Kitchen	10/07/2022	\$15.00 per hour
Valentine-Sherman, De Anthony	Central Kitchen	10/07/2022	\$15.00 per hour
Vargas, Kimberly	Central Kitchen	10/07/2022	\$15.00 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Berry Jr., Gilbert	Frosh Head, Boys' Basketball	2022/2023	\$4,061.00
Machuca, Charlene	Frosh Head, Girls' Basketball	2022/2023	\$4,061.00
Navarro, Helio	Varsity Asst., Boys' Soccer	2022/2023 (1/2 share)	\$1,640.00
Villavicencio, Dulce	Varsity Asst., Girls' Waterpolo	2022/2023	\$3,332.00

Rialto High School

Estada, Robert	Varsity Asst., Boys' Basketball	2022/2023	\$ 3,540.00
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Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1287

PROMOTIONS

Table with 6 columns: Name, To (Position/Date/School), From (Position/School), Grade, Hourly Rate, and Days. Rows include Irma Duran, Mayra Esparza Diaz, Aisha Leach, Veronica Lloyd, Noemi Moreno, and Kaletha Sasser.

PROMOTIONS (Continued)

Villalpando, Gina	To:	Behavioral Support Assistant Eisenhower High School	09/12/2022	31-4	\$23.20 per hour (8 hours, 203 days)
	From:	Instructional Assistant II-SE (RSP/SDC) Eisenhower High School		26-5	\$21.48 per hour (3 hours, 203 days)

EMPLOYMENT

Arevalo, Diana		Behavioral Support Assistant Werner Elementary School	10/10/2022	31-1	\$20.01 per hour (7 hours, 203 days)
Amigon, Mayra		Behavioral Support Assistant Frisbie Middle School	09/29/2022	31-5	\$24.35 per hour (7 hours, 203 days)
Avina-Lara, Daniela		Instructional Assistant I Casey Elementary School	09/28/2022	25-1	\$17.21 per hour (4.5 hours, 203 days)
Frutos-Ortiz, Lizeth		Instructional Assistant I Kordyak Elementary School	09/06/2022	25-1	\$17.21 per hour (4.5 hours, 203 days)
Gonzalez, Angelina (Repl. I. Figueroa)		Behavioral Support Assistant KEC Special Services	10/17/2022	31-5	\$24.35 per hour (7 hours, 203 days)
Guerrero, Sofia		Instructional Assistant II-SE (RSP/SDC) Preston Elementary School	09/12/2022	26-1	\$17.65 per hour (3.5 hours, 203 days)
Guix, Jessenia		Behavioral Support Assistant Rialto Middle School	09/12/2022	31-1	\$20.01 per hour (7 hours, 203 days)
Guzman, Vanessa		Instructional Assistant I Morgan Elementary School	09/29/2022	25-1	\$17.21 per hour (4.5 hours, 203 days)
Halcrombe, Kalin		Safety Intervention Officer I District Safety Intervention and Support Services	09/29/2022	36-1	\$22.68 per hour (8 hours, 10 months)
Ledesma, Merced		Instructional Assistant I Dunn Elementary School	10/04/2022	25-1	\$17.21 per hour (4.5 hours, 203 days)
Marquez Gomez, Maria		Instructional Assistant I Preston Elementary School	09/28/2022	25-1	\$17.21 per hour (4.5 hours, 203 days)
Morales, Noemi (Repl. A. Magallon)		Instructional Assistant II-SE (RSP/SDC) Bemis Elementary School	10/04/2022	26-1	\$17.65 per hour (3 hours, 203 days)

EMPLOYMENT (Continued)

Morales-Guzman, Mariela	Instructional Assistant I Curtis Elementary School	09/06/2022	25-1	\$17.21 per hour (4.5 hours, 203 days)
Recinos Mendez, Shený	Nutrition Service Worker I Rialto High School	10/05/2022	20-1	\$15.16 per hour (3 hours, 203 days)
Reyes, Yazmin	Health Aide Kordyak Elementary School	09/29/2022	25-1	\$17.21 per hour (6 hours, 203 days)
Salcedo, Jessica	Instructional Assistant I Dollahán Elementary School	09/14/2022	25-1	\$17.21 per hour (4.5 hours, 203 days)

RESIGNATIONS

Alvarez, Areli	Behavioral Support Assistant Preston Elementary School	10/14/2022		
Cardeno, Siegfried	Benefits/Insurance Claims Technician Risk Management/Employee Benefits	10/14/2022		
Centeno, Monica	Instructional Assistant II/B.B. Bemis Elementary School	10/07/2022		
Gonzalez, Jennifer	Library/Media Technician I Dollahán Elementary School	10/12/2022		
Jaurigue, Melissa	Account Clerk II Frisbie Middle School	10/17/2022		
Martinez, Cristina	Child Development Instructional Assistant Morgan Elementary School	10/14/2022		
Natividad, Roderick	Custodian I Morgan/Hughbanks	10/14/2022		
Pina, Stephanie	School Secretary Milor High School	09/30/2022		
Pineda, Desiree	Instructional Assistant III-SE (SED/MH/AUTISM) Rialto High School	10/06/2022		
Sandoval, Margarita	Secretary I Kucera Middle School	10/12/2022		

ADMINISTRATIVE APPOINTMENTS

Stone Jr., Adolph	Applied Behavior Analysis Specialist	10/19/2022	Rge 1 \$102,794
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SUBSTITUTES

Moreno-Rubalcaba, Valeria	Health Aide	09/02/2022	\$17.21 per hour
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ADDITION OF SPECIAL NEEDS STIPEND

Alvarado, Ena	Behavioral Support Assistant Dollahan Elementary School	09/22/2022
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Escobedo, Diana	Behavioral Support Assistant Hughbanks Elementary School	08/05/2022
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Guix, Jessenia	Behavioral Support Assistant Rialto Middle School	09/29/2022
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Leach, Aisha	Behavioral Support Assistant Dollahan Elementary School	09/12/2022
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Ruiz, Natalie	Behavioral Support Assistant Hughbanks Elementary School	09/20/2022
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Taylor, Shari	Behavioral Support Assistant Dunn Elementary School	08/10/2022
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VOLUNTARY CHANGE OF CLASSIFICATION WITH DECREASE IN WORK HOURS

Curiel, Maria	To:	Nutrition Service Worker I Myers Elementary School	10/05/2022	To:	20-5	\$18.46 per hour (3 hours, 203 days)
	From:	Nutrition Service Worker I Eisenhower High School		From:	20-5	\$18.46 per hour (5 hours, 203 days)

SHORT TERM ASSIGNMENTS

Clerical Support	Curtis Elementary School (Not to exceed 100 hours)	10/20/2022 - 04/20/2023	\$19.03 per hour
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TERMINATION OF PERMANENT CLASSIFIED EMPLOYEE

Employee #2744533	Nutrition Service Worker I	09/23/2022
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Employee #2433433	Instructional Assistant II/B.B.	09/29/2022
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CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I

Eligible: 10/20/2022
Expires: 04/20/2023

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1287**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective October 20, 2022, unless earlier date is indicated)

Alvarado, Norma	10/04/2022
Canchola, Stephanie	10/03/2022
Centeno, Monica	10/10/2022
Devereux, Andrew	09/29/2022
Graham, Cheryl	10/07/2022
Jaipuria, Rahul	10/04/2022
Ochoa, Perlita	10/11/2022
Olivo, Maria	10/07/2022
Perkins, Madelynn	10/05/2022
Pulaski, Theresa	09/29/2022
Valencia, Alyssa	10/03/2022

EMPLOYMENT

Cruz, Arelie	Counselor Frisbie Middle School	09/28/2022	I-1	\$62,456.00	(189 days)
Devereux, Andrew	Elementary Teacher Dunn Elementary School	10/20/2022	I-1	\$60,803.00	(184 days)
Kochert, Jeffrey	Secondary Teacher Eisenhower High School	10/03/2022	I-1	\$60,803.00	(184 days)
Martinez Garcia, Alexa	Secondary Teacher Rialto High School	10/03/2022	I-1	\$60,803.00	(184 days)
Milian, Anna	Special Education Teacher Rialto High School	10/10/2022	I-1	\$60,803.00	(184 days)

RESIGNATION

Litjen, Tamara Secondary Teacher 10/11/2022

SUPPLEMENTAL SERVICES (Retired teachers to provide a ten (10) week program of small group interventions for ELA and mathematics to assist with increasing student achievement and bridging the learning gaps at Dollahan Elementary School, during the 2022/2023 school year, at an hourly rate of \$50.40, not to exceed 140 hours, to be charged to Expanded Learning Funds)

Franco, Rose
Girvan, Davolyn

SUPPLEMENTAL SERVICES (Retired teachers to provide intervention after school for 1st and 4th grade students at Fitzgerald Elementary School, during October and November of 2022, at an hourly rate of \$50.40, not to exceed 15 hours per teacher, to be charged to ESSER Funds)

Ibrahim-Balogun, Lawal
Uraire, Cynthia

SUPPLEMENTAL SERVICES (Retired teacher to provide intervention during and after school for students at Garcia Elementary School that are below grade level in mathematics, during the 2022/2023 school year, at an hourly rate of \$50.40, not to exceed 215 hours, to be charged to ESSER Funds)

Singer, Jeanine

HOME AND HOSPITAL TEACHERS (To be used during the 2022/2023 school year, as needed, at the regular hourly rate of \$50.40)

Lillibridge, Caroline
Turan, Cherlynn

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate of \$50.40, whichever is greater, for the fall semester of 2022/2023 school year, and to be charged to General Fund)

Kolb Middle School

Soriano, Jose AVID 2022/2023

Rialto High School

Zuno, Yoseline Spanish 2022/2023

EXTRA DUTY COMPENSATION (Ratify Kucera Middle School teachers to provide a before school athletic program, at an hourly rate of \$50.40, from September 12, 2022 through December 16, 2022, not to exceed 45 minutes per day, and to be charged to Step Up Funds)

Borromeo, Catherine Dort, Robert Fox, Jeff
Sullinger, Melissa

EXTRA DUTY COMPENSATION (Ratify teacher to provide support at the Festival Latino’s Literacy Booth, at an hourly rate of \$50.40, not to exceed four (4) hours, on September 24, 2022, and to be charged to General Fund)

Cardinal-Norris, Leticia

CERTIFICATED COACHES

Frisbie Middle School

Campbell II, Edward	Football	09/29/2022	\$1,059.45
Campbell II, Edward	Wrestling	2022/2023	\$1,302.00
Campbell II, Edward	Boys’ Basketball	2022/2023	\$1,302.00

CERTIFICATED COACHES (Continued)

Carter High School

Berry, III, Gilbert	Varsity, Boys’ Basketball	2022/2023	\$ 5,050.00
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Eisenhower High School

Melara, Steven	Varsity, Boys’ Wrestling	2022/2023	\$ 5,050.00
Navarro, Dario	Varsity, Boys’ Soccer	2022/2023	\$ 4,478.00

Rialto High School

Harold, Mark	Frosh Asst., Girls’ Soccer	2022/2023	\$ 3,176.00
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Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 22-23-27**
PROVISIONAL INTERNSHIP PERMIT

**RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2022-2023**

October 19, 2022

The Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL</u>	<u>ASSIGNMENT</u>
Garcia, Mark	Rialto H.S.	Provisional Internship Permit – Single Subject Music	Band

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 19th day of October, 2022.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AWARD BID NO. 22-23-002 FOR CARTER HIGH SCHOOL PAINTING PROJECT TO CMA PAINTING**

Background: The scope of work for the Carter High School Painting Project will include any and all labor and materials, necessary to timely and satisfactorily complete the project. The contractor shall also include any repairs, preparation, and application of all painting components, labor and material.

Reasoning: Public Contract Code 20111 requires that contracts for public works projects exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder who shall have such surety as required by the Board of Education.

As legally required, the District published a Notice Inviting Bids (NIB) in the San Bernardino Sun newspaper on August 18, 2022, and August 25, 2022. The bid was also posted on the District's website. On September 29, 2022, the District received and opened nine (9) bids.

The District has determined CMA Painting to be the lowest responsive and responsible bidder. An outline of all bids received, and amounts, are listed below.

<u>CONTRACTOR</u>	<u>BASE BID</u>
CMA Painting	\$ 519,000.00
Color New Co.	\$ 709,000.00
Pacific Contractors Group Inc.	\$ 824,000.00
Tony Painting Inc.	\$ 918,650.00
Polychrome Construction, Inc.	\$ 1,140,100.00
US National Corp	\$ 1,194,900.00
Mariscal Painting Inc.	\$ 1,395,000.00
Prime Painting	\$ 1,424,000.00
Painting & Décor, Inc.	\$ 1,739,900.00

Recommendation: Award Bid No. 22-23-002 to CMA Painting for the painting project at Carter High School.

Fiscal Impact: Not-to-exceed \$519,000.00 – Fund 14 - Deferred Maintenance Fund

Submitted by: Matt Carter
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AWARD BID NO. 22-23-003 FOR CARTER HIGH SCHOOL FLOORING PROJECT TO MIKES CUSTOM FLOORING**

Background: The scope of work for the Carter High School Flooring Project will include any and all labor and materials necessary to timely and satisfactorily complete the flooring project. The contractor shall also complete repairs, preparation and application of all flooring components, labor and material.

Reasoning: Public Contract Code 20111 requires that contracts for public works projects exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder who shall have such surety as required by the Board of Education.

As legally required, the District published a Notice Inviting Bids (NIB) in the San Bernardino Sun newspaper on August 18, 2022, and August 25, 2022. The bid was also posted on the District's website. On September 27, 2022, the District received and opened two (2) bids.

The District has determined Mikes Custom Flooring to be the lowest responsive and responsible bidder. An outline of all bids received, and amounts, are listed below.

<u>CONTRACTOR</u>	<u>BASE BID</u>
Mikes Custom Flooring	\$ 1,028,771.00
Progressive Surface Solutions	\$ 1,343,000.00

Recommendation: Award Bid No. 22-23-003 to Mikes Custom Flooring for the flooring project at Carter High School.

Fiscal Impact: Not-to-exceed \$1,028,771.00 – Fund 14 - Deferred Maintenance Fund

Submitted by: Matt Carter
Reviewed by: Diane Romo



Rialto Unified School District

Board Date: October 19, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH EIDE BAILLY, LLP**

Background: The Governing Board of each school district is required per Education Code Section 4102(b) to either conduct an annual audit or arrange with the County Superintendent of Schools to provide services for the annual audit. Districts that elect to make their own audit arrangements must do so no later than the first day of April of each fiscal year. In the event the Governing Board of a district has not provided for an annual audit by April 1, the County of Superintendent of Schools shall do so by May 1 of that fiscal year.

Eide Bailly, LLP, is a top 25 Certified Public Accountants (CPA) and consulting firm which have been providing audit and assurance services for over 100 years, developing significant expertise in many industries.

Reasoning: The objectives for audit is to obtain reasonable assurance about whether the financial statement as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (GAAS) and in accordance with Government Auditing Standards, and/or state or regulatory audit requirements will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

Recommendation: Approve an agreement with Eide Bailly, LLP to provide audit services to cover three fiscal years: 2022/2023 - \$60,500.00; 2023/2024 - \$63,000.00; and 2024/2025 - \$64,500.00.

Fiscal Impact: Not-to-exceed \$188,000.00 – General Fund

Submitted by: Nicole Albiso
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH GUIDEPOST SOLUTIONS, LLC.
DISTRICTWIDE AUDIOVISUAL RENOVATIONS PLAN**

Background: The District did an initial assessment of the current audiovisual systems districtwide and determined that the systems in areas such as the multipurpose rooms, gyms, libraries, and theaters are in need of renovations.

Reasoning: In July 2022, Purchasing Services initiated an informal Request for Information for Audio Visual consulting services. The District determined that Guidepost Solutions, LLC an audiovisual consulting team with extensive experience in the design of sophisticated audiovisual solutions across a wide array of industries, applications, and requirements is in congruence with the District needs.

The project scope of work includes low voltage design services for renovation of the existing audiovisual systems across the District. The objective of the consulting services is to assist the District with schematic design, develop bid specifications, and construction project management.

Recommendation: Approve an agreement with Guidepost Solutions, LLC. to provide specification for audiovisual renovation project, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$244,550.00 – Expanded Learning Opportunity Program and General Fund

Submitted by: Beth Ann Scantlebury
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ART SPECIALTIES, INC.
JEHUE & RIALTO MIDDLE SCHOOL**

Background: Art Specialties has worked with several schools in the District to provide signage. The company has provided excellent service both at the time of initial installation and in follow up service.

Reasoning: The agreement with Art Specialties will provide artwork in the eSports labs at Jehue, and Rialto Middle School. The artwork will create a welcoming environment for students which is congruent with Strategy 5 of the District’s Strategic Plan.

School Site	Cost
Jehue Middle School	\$28,595.81
Rialto Middle School	\$24,721.12

Recommendation: Approve an agreement with Art Specialties, Inc. to provide artwork in the eSports labs at Jehue and Rialto Middle Schools, effective October 20, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$53,316.93– General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH SAFARI MONTAGE**

Background: SAFARI Montage offers equitable access to procured, created, curated educational digital resources, and a place to search, manage, learn, and create playlists to feed an LMS and other enterprise systems. Using videos in the classroom increases student engagement, helps build background knowledge, enriches a topic, and can deepen or solidify student learning. Historically, teachers have used films, Video Home System (VHS) tapes, Compact Disks (CD), and Digital Video Discs (DVD) to share relevant videos and clips with their students. These old technologies have given way to streaming video. It is important to provide teachers with appropriate streaming videos to support the standards and allow easy access to these vital supplemental resources.

Reasoning: Over the last ten years, the Teacher Resource Center (TRC) has been transitioning away from VHS tapes and DVD resources to match the technology updates at our school sites. In fact, the TRC has closed its doors so that the services and resources can be brought directly to each school site. The SAFARI Montage Learning Object Repository includes:

- The SAFARI Montage Video Streaming Library which includes 16,000 videos carefully curated to meet the needs of a K–12 curriculum
- 56,000+ Curated Free and Open Educational Resources
- Courses and lesson learning objects from educational publishers
- District-created content, meta-tagged and aligned to standards
- Teachers' and students' own created media
- Live and recorded digital TV via SAFARI Montage IPTV & Live Media Streaming
- Google Workspace cloud-hosted resources

Education services has established a plan to roll this technology out to its teachers and a way to assess the usage of SAFARI Montage this school year to make an informed decision about its viability in the years ahead.

Recommendation: Approve a renewal agreement with SAFARI Montage to provide curated educational digital resources, effective October 20, 2022, through June 30, 2023.

Fiscal Impact: Not-to-exceed \$59,031.00 – General Fund

Submitted by: Kevin Hodgson, Ed.D.
Reviewed by: Patricia Chavez, Ed.D



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 22-23-26**
SUFFICIENCY OF INSTRUCTIONAL MATERIALS

RESOLUTION 22-23-26
OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT

October 19, 2022

WHEREAS, the Board of Education of the Rialto Unified School District, in order to comply with the requirements of Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004), EC Section 60421 (a), and California Code of Regulation Title 5, Section 9531 (a) held a public hearing on October 19, 2022, and;

WHEREAS, the Board of Education provided at least ten (10) days notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Board of Education encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at this public hearing for the Board of Education detailed the extent to which textbooks and instructional materials were provided to all students in the District, including English Learners, and;

WHEREAS, the definition of “sufficient standards-aligned textbooks or instructional materials” means that each pupil has standards-aligned textbooks or instructional materials, or both, to use in class and/or to take home, and may have digital access to, and;

WHEREAS, consistent with recommended adoption cycles and content of curriculum frameworks, sufficient standards aligned textbooks and instructional materials were provided to each student, including English Learners, in mathematics, science, history-social science, and Reading/Language Arts, including the English language development component of the adopted English/Language Arts program, and;

WHEREAS, as part of the required hearing, the Board of Education must also make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the adoption cycles and content of the curriculum frameworks adopted by the State Board for those subjects, and;

WHEREAS, the Board of Education shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 through 12.

NOW, THEREFORE, BE IT RESOLVED that for the 2022-2023 school year, the Rialto Unified School District has provided each pupil with sufficient standards-aligned textbooks and instructional materials consistent with the law, adoption cycles, content of curriculum frameworks, and State advisories.

APPROVED, PASSED AND ADOPTED by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held October 19, 2022, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cuahtémoc Avila, Ed.D.
Secretary, Board of Education

Edgar Montes
President, Board of Education

Submitted by: Kevin Hodgson, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.

**RIALTO UNIFIED SCHOOL DISTRICT
and
COMMUNICATION WORKERS OF AMERICA LOCAL 9588
Tentative Agreement**

September 29, 2022

ARTICLE VI – UNIT MEMBER’S RIGHTS

Section 1 – Physical Examination

The District shall pay any or all fees charged by the District clinic for intradermal tests to detect Tuberculosis as required by the District. Union members who must provide x-rays, or choose to provide intradermal or survey certification clearances from personal physicians will do so at their expense. Additional expenses resulting from use of private medical facilities shall not be borne by the District. Such physical examination will be required as prescribed by the San Bernardino County Health Officer or State Law.

Section 2 – Removal From Substitute System

In the event a decision is made to remove a substitute from the Substitute System, the District shall notify the employee within five (5) workdays from the date of the removal. The unit member will be provided the reason(s) for removal. The unit member has the right to write a response and meet with the **Personnel Administrator** ~~Director of Certificated Human Resources~~. If the employee is not satisfied with the reason(s) provided, he/she may request a review of the decision by the **Lead Personnel Agent** ~~Assistant Superintendent, Human Resources~~.

Section 3 – Workplace Training

Unit members will be paid for all District-sponsored workplace trainings authorized for substitute teachers.

The school district shall collaborate with the union on training subjects prior to the new school year with continual discussions on training subjects throughout the year.

Section 4 – Health and Benefits

- A. Qualified unit members will receive health care according to Covered California Law and the Affordable Health Care Act.

A teacher-in-training will receive health care coverage on the first of the month following the start of the assignment.

- B. The District shall recognize and follow The Healthy Workplaces, Healthy Families Act of 2014.
- C. Unit members working in a long-term assignment (21-days or more) and teachers-in-training shall be eligible for bereavement leave, not to exceed three days, for the following immediate family members:

Mother	Uncle	Spouse	Daughter
Stepmother	Grandmother	Domestic Partner	Daughter-in-law
Father	Grandfather	Son	Brother
Step-father	Grandchild	Son-in-law	Sister
Aunt			

- D. Unit members working in a long-term assignment (21-days or more) and teachers-in-training shall be eligible for personal necessity leave, not to exceed three days/18 hours, for any of the following:
 - Death of a relative who is not covered under bereavement
 - District employee or a student of the Rialto Unified School District
 - A close friend
 - An unforeseen crisis involving the unit member's property. Such crisis must be serious in nature, involve circumstances the unit member cannot disregard, and require the attention of the unit member during the member's assigned hours of service

Personal Necessity shall be deducted from and shall not exceed the number of full-paid days of sick leave to which the unit member is entitled for the school year.

The unit member will be subject to appropriate discipline if the Personal Necessity Leave is used for purposes other than the above circumstances.

ARTICLE X – WAGES

Section 1 – Day-to-Day Substitution

Substitute teachers shall be paid according to Appendix A for each full day of substitute work. Preparation and conference periods constitute work time that must be used for preparation, reviewing lesson plans, and/or other professional activities.

Section 2 – Long Term Substitution

Long term substitutes shall be paid according to Appendix A for each full day of substitution when the assignment is twenty-one (21) or more consecutive days. The rate shall be retroactive to the first day of the assignment.

Long term substitution is defined as twenty-one (21) or more consecutive days taught in the same assignment within a given school year.

Section 3 – Teacher-in-Training

Teachers-in-Training must be enrolled in a college/university teacher credential program or hold a teaching credential and is assigned to a specific school site. The Teacher-in-Training and the District will sign a commitment for the school year. The teacher-in-training shall be paid according to Appendix A.

Section 4 – Retired California Teachers

Teachers that have retired from any California-School District and upon validated proof of such retirement shall be paid according to Appendix A.

Section 5 – Specific Additional Assignments

If a substitute is required by the site administrator to work during his/her Conference Period or periods beyond period 6, he/she shall be compensated for one additional hour at the established hourly rate.

Occasional splitting of Students: A teacher is requested to take additional students when there is a shortage of substitute teachers and the students are split up into other classrooms. The substitute teacher will be paid an extra hour per day.

Section 6– Work Day

- A. The assigned workday shall be equivalent to the regular teaching staff. The Substitute shall report to the principal's office one-half hour before classes are scheduled to begin, and shall remain on duty at the school until the end of the regular teacher work day.
- B. Unit members shall have a duty-free lunch period for thirty (30) consecutive minutes, or more, which shall be set by the school site administrator.
- C. At the end of the day, the substitute may request the office to make a copy of the lesson plan, if available, for their records.

- D. Substitute employees called into an assignment by the District and who work less than 3 ½ hours will be paid half of their daily rate and if the substitute works 3 ½ hours or more they are paid for a full day. As salaries increase over time the practice of half day full day will continue.
- E. Unit members who accept assignments after the beginning of the school day shall arrive at the school site within sixty (60) minutes after accepting the assignment. Those unit members that are unable to arrive by the set time, may call the site to discuss a possible extension.

Section 7— Duties

The substitute shall, as part of his/her regular day, supervise students, deliver lessons, participate in professional activities, and perform other duties as directed by the Administration. Unit members shall leave a report for the regular teacher of what transpired during the day/assignment.

Section 8 – Hourly Wage

The hourly wage shall be determined by dividing the daily salary rate by six (6).

Section 9– Mileage

In the event that the District needs to move a substitute from one site to another site after they have arrived at their assignment for the day, the substitute is entitled to mileage pay for the distance from the site they were originally assigned to the site they are being moved to. Mileage cards will be signed by the Personnel Administrator Director.

APPENDIX A
SUBSTITUTE TEACHER SALARY INFORMATION
 (Effective July 1, 2022)

Daily Rate

➤ 30 Day Substitute Permit	\$158.00
➤ Credentialed Substitute	\$179.00
➤ Special Education Substitute	\$179.00

Long-Term Rate (more than 20 consecutive days, retro to the first day)

➤ 30 Day Substitute Permit	\$173.00
➤ Credentialed Substitute	\$195.00
➤ Special Education Substitute	\$195.00

Teacher-in-Training \$195.00


Daily Rate \$200.00
11 or more consecutive days in the same assignment (retro to the first day).... \$225.00
Special Education, **Retired Teacher** and Credentialed Substitute..... \$225.00
Substitute Teacher has worked 60 days in Rialto USD during 2022/2023..... \$225.00
Long-Term Rate (21 or more consecutive days, retro to the first day)..... \$250.00
Teacher-in-Training..... \$250.00

Substitute Teachers that work 100 or more full days with Rialto USD will receive a \$2,000 stipend at the end of the year.

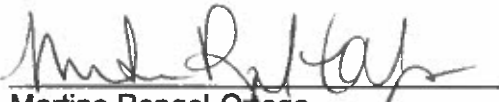
~~\$76.00~~ **80.00** to attend District sponsored trainings outside of normal work hours

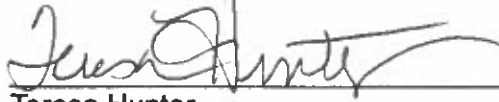
Dated this 29th day of September, 2022


For the Association:


Maggie McCormack
CWA President, Local 9588


Ben Carrier
Executive Vice President, Local 9588



Martina Rangel-Ortega
Secretary/Treasurer, Local 9588


Teresa Hunter
CWA Area Vice President


Heather Estruch
Chief Steward

For the District:


Rhonda Kramer
Lead Personnel Agent


Marcos Amador
Personnel Analyst



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CERTIFICATED HOURLY SALARY INCREASE**

Background: Certificated hourly/daily employees are an important part of our education system. Substitute administrators, psychologist, school nurses, and retired teachers are relied upon to continue the daily delivery of necessary services to our students and the overall District.

Reasoning: Personnel Services request the Board of Education to approve an increase to the certificated hourly/daily pay schedule effective October 20, 2022, due to the shortage of certificated hourly/daily employees. Maintaining an adequate certificated hourly/daily pool is imperative, and an increase will allow us to compete with surrounding school districts.

Recommendation: Approve an increase to the certificated hourly/daily pay schedule effective October 20, 2022.

Fiscal Impact: \$64,000.00 – General Fund

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

**RIALTO UNIFIED SCHOOL DISTRICT
CERTIFICATED SUBSTITUTE/HOURLY
PAY SCHEDULE
2022/2023**

Substitute Psychologists and Speech Therapists (does not include contract agency employees)	\$50.00 per hour
Substitute Nurses	\$50.00 per hour
Substitute Site -Administrators (maximum of \$600.00 per day)	\$75.00 per hour
Hearing panel members, and contract recruiters (maximum of \$600.00 per day)	\$75.00 per hour
Career Technical Education (CTE) Substitutes	\$30.00 per hour
Adult Education Teacher Adult Education Teacher non-instructional time	certificated hourly rate \$35.00 per hour
Adult Education Substitutes	\$35.00 per hour
Former or retired credentialed teachers in good standing who are employed for Supplemental Services providing intersession, intervention, curriculum work, tutoring, supplemental instruction, etc.	certificated hourly rate

*Person must hold appropriate State authorization to perform duties assigned.



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top: The popular “My Culture Presentation” made a return to **Mrs. Raquel Fuentes’** third-grade class at Preston Elementary School! Students learn about their family history and culture and then share it with other students in the class. A win-win! **Mathew Rojas** (pictured right), a third-grade student, proudly shows off his presentation to Mrs. Fuentes (left). Rojas’ board displayed his family’s Mexican heritage with photos and information about traditions.

Bottom: More than 100 high school students in the Rialto Unified School District attended the Fifth District Youth Job & College Fair at San Bernardino Valley College on October 12, 2022, including **K’miles Davis** (pictured left), a Rialto High School senior. Davis listened intently during a workshop on job-hunting skills and said he learned some valuable lessons during the session. Our students are creating a better future today!

